

## APPENDIX F

### BTSA PROGRAM GUIDELINES

#### PURPOSES OF THE BTSA PROGRAM

##### **Purposes and Objectives**

The laws that govern local BTSA programs (Education Code Section 44279.2) require that the purposes of the program shall be all of the following:

- To provide an effective transition into the teaching career for first-year and second-year teachers in California.
- To improve the educational performance of students through improved training, information and assistance for new teachers.
- To enable beginning teachers to be effective in teaching students who are culturally, linguistically, and academically diverse.
- To ensure the professional success and retention of new teachers.
- To ensure that a support provider provides intensive individualized support and assistance to each beginning teacher.
- To improve the rigor and consistency of individual teacher performance assessments and the usefulness of assessment results to teachers and decision makers.
- To establish an effective, coherent system of performance assessments that are based on the *California Standards for the Teaching Profession*.
- To examine alternative ways in which the general public and the educational profession may be assured that new teachers who remain in teaching have attained acceptable levels of professional competence.
- To ensure that an Individual Induction Plan for each beginning teacher is based on an on-going assessment of the beginning teacher's development.
- To ensure continuous program improvement through ongoing research, development and evaluation.

--Adapted from California Commission on Teacher Credentialing and the California Department of Education *Recommended Standards of Quality and Effectiveness for Beginning Teacher Support and Assessment Programs*, April 1997, pp. 12-13