

**ARTICLE VIII
CLASS SIZE**

Section 1.

The parties agree that it is impractical to put definite limits on maximum class size or average class size. Class size within each school may vary for a variety of reasons. The principal, subject to the approval of the Superintendent, shall have final authority in establishing class sizes and in the placement of a student in any class. Both parties understand the value of reasonable class sizes. The Principal shall make every effort to apportion class sizes, class assignments, and students equitably. If the District does not utilize the provisions of Education Code 44955 (layoff procedures), it shall make every effort to maintain class sizes according to the following guidelines for the duration of this contract:

a. High School (9-12)

<u>Department</u>	<u>Teacher Allotment Ratio</u>	<u>Average Class Size</u>
All departments except those below in high school	145/1	29/1
Physical Education	225/1	45/1
Home Economics	Maximum allowed by Code	
Technical Arts	Maximum allowed by Code	

Students who enroll in a particular department for multiple periods in the day shall be included in the calculation average class sizes multiple times. This average class size will become effective for the fall semester on the fifteenth (15th) school day after the commencement of school. For the spring semester this average class size will become effective on the tenth (10th) school day after the commencement of the semester. Students who attend a teacher's class multiple times in one day shall be included multiple times in calculating that teacher's allotment ratio. Teachers who teach in multiple departments shall have their teacher allotment ratios calculated proportionately to the number of classes that they teach in each department.

Librarian	1/District
Nurse	1/District
Special Education	Ed. Code or St. Dept. of Ed.

The counselor caseload guideline is 350 pupils to one. This guideline is not a maximum and does not require the district to maintain or increase staffing in the counselor program at this caseload level should enrollment increase or decrease.

Caseload guidelines may be amended as new technology and/or programmatic changes alter the manner student counseling services are provided.

b. Middle School (6-8)

<u>Department</u>	<u>Teacher Allotment Ratio</u>	<u>Average Class Size</u>
All core departments (Math, English, Science, Social Science, and Foreign Language)	145/1	29/1

Students who enroll in a particular department for multiple periods in the day shall be included in the calculation average class sizes multiple times. This average class size will become effective for the fall semester on the fifteenth (15th) school day after the commencement of school. For the spring semester this average class size will become effective on the tenth (10th) school day after the commencement of the semester. Students who attend a teacher's class multiple times in one day shall be included multiple times in calculating that teacher's allotment ratio. Teachers whose schedules include both core and non-core classes shall be subject to the same teacher allotment ratios and average class sizes as listed above calculated proportionately to the number of classes taught within those departments. All electives not discussed elsewhere in this article shall be subject to the teacher allotment ratio and average class size described for middle school core departments (for example, a teacher with four core courses and one elective course would have no more than 145 students across those five classes and an average of no more than 29/1 across all five classes). Study hall and homeroom students shall not be included in the calculation of allotment ratios.

c. Elementary (K-5)

<u>Grade Level</u>	<u>Average Class Size</u>
K-3 (If the district no longer participates in the CSR program, average class size shall be 29/1)	20/1*
4-5	29/1

*For the 2009-2010, 2010-2011 and 2011-2012 school years, the district shall make every effort to maintain maximum K-3 class sizes of 20/1. However, should fiscal considerations make it necessary due to reductions in state aid, the district shall be given the flexibility to allow maximum K-3 homeroom class sizes of 22/1. All students receiving instruction by a K-3 general education teacher at any point in the day shall be included in the 22/1 average class size. The district does not intend to increase K-3 class sizes to 22/1 in order to enable a K-3 reduction in force. If the district opts to increase class size to a maximum of 22/1,

then the average class size will remain at 20/1. If the district no longer participates in the CSR program, average class size shall be 29/1. For the 2012-2013 school year and subsequent years, class size limits shall revert to the language in Section 1, Part c, above.

d. K-8 Specialists

	K-5 Average Class Size	6-8 Average Class Size	Teacher Allotment Ratio
Art	not to exceed elementary class size identified in Section 1, Part c, above	29/1	none
Technology	not to exceed elementary class size identified in Section 1, Part c, above	29/1	none
Choral Music	not to exceed elementary class size identified in Section 1, Part c, above, unless, by mutual consent, the principal and affected teacher agree upon a higher ratio	29/1 unless, by mutual consent, the principal and affected teacher agree upon a higher ratio	none
Instrumental Music	not to exceed elementary class size identified in Section 1, Part c, above, unless, by mutual consent, the principal and affected teacher agree upon a higher ratio	29/1 unless, by mutual consent, the principal and affected teacher agree upon a higher ratio	none
Physical Education	30/1 student to adult average with at least 1 certificated PE teacher during PE instructional time, with other adults being teachers or aides. (As long as Kindergarten PE is not mandated by Ed Code, it	45/1 student to certificated PE teacher average and 30/1 student to adult average	none

may be taught either by the
classroom teacher or a
certificated PE teacher
If taught by a certificated
PE teacher, class size ratios
will apply.)

Section 2.

This article will in no way prohibit patterns of organization for instruction, team teaching, independent study and resource center programs, differentiated staffing, individualized instruction, or other instructional patterns or techniques of instruction. Every effort shall be made to adjust class size during the first week of each semester.