

State Of California
Commission on Teacher Credentialing

Box 944270
Sacramento, CA 94244-2700
(888) 921-2682
E-mail: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

SPECIAL EDUCATION LIMITED ASSIGNMENT TEACHING PERMIT

Authorization

The Special Education Limited Assignment Teaching Permit authorizes the holder to teach in the area of specialization listed on the permit in the following settings:

- Special day classes
- Special schools
- Home/hospital settings
- Correctional facilities
- Nonpublic schools and agencies
- Resource rooms

Areas of Specialization

- *Mild/Moderate Disabilities (M/M)*
Includes specific learning disabilities; mild to moderate mental retardation; attention deficit and attention deficit hyperactivity disorders; serious emotional disturbance; and authorizes service in grades K–12 and in classes organized primarily for adults through age 22.
- *Moderate/Severe Disabilities (M/S)*
Includes autism; deaf-blindness; moderate to severe mental retardation; multiple disabilities; serious emotional disturbance; and authorizes service in grades K–12 and in classes organized primarily for adults through age 22.
- *Deaf and Hard of Hearing (DHH)*
Includes deafness; hearing impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
- *Visual Impairments (VI)*
Includes blindness; visual impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
- *Physical and Health Impairments (PHI)*
Includes orthopedic impairment; other health impairment; multiple disabilities; traumatic brain injury; and authorizes service to individuals ages birth through 22.
- *Early Childhood Special Education (ECSE)*
Includes the mild/moderate and moderate/severe disabilities listed above, and authorizes service to children ages birth to pre-kindergarten only.

Requirements for the Initial Issuance of the Permit

Individuals must satisfy **all** of the following requirements:

1. Be currently employed by the employing agency requesting such assignment
2. The employing agency must have an annual Declaration of Need for Fully Qualified Educators (form CL-500) on file with the Commission
3. Hold a valid California special education teaching credential based on a baccalaureate degree and a professional preparation program, including student teaching, including currently-issued Education Specialist Credentials and previously issued special education credentials. Clear, professional clear, and life Speech-Language Pathology or Clinical or Rehabilitative Services Credentials with Special Class Authorization also are appropriate prerequisite credentials

4. One of the following:
 - a. Three semester units (or four quarter units) of course work in each special education specialty area requested, or
 - b. One year of successful full-time classroom experience, or the equivalent in part-time experience, working with special education students in each of the special education specialty areas requested and has received a favorable evaluation or recommendation by the employing agency.
5. Be assigned an experienced educator in each of the special education specialty area of the limited assignment if the applicant has not obtained permanent status as defined in California Education Code, Section 44929.21 or 44929.22 or 44929.23 in a school district in California within the previous ten years
6. Consent to serve on the Special Education Limited Assignment Teaching Permit
7. Submit, *through the employing agency*, a completed application (form 41-4) and application processing fee

Requirements for Renewal

Individuals must satisfy **all** of the following requirements:

1. Be currently employed by the employing agency requesting such assignment
2. The employing agency must have an annual Declaration of Need for Fully Qualified Educators (form CL-500) on file with the Commission
3. Hold a valid California special education teaching credential based on a baccalaureate degree and a professional preparation program, including student teaching, including currently-issued Education Specialist Credentials and previously issued special education credentials. Clear, professional clear, and life Speech-Language Pathology or Clinical or Rehabilitative Services Credentials with Special Class Authorization also are appropriate prerequisites
4. Complete at least six semester units, or nine quarter units, of course work required for issuance of the related credential in each specialty area subject listed on the permit
5. Consent to serve on the Special Education Limited Assignment Teaching Permit
6. Submit, *through the employing agency*, a completed application (form 41-4) and application processing fee

Period of Validity

A Special Education Limited Assignment Teaching Permit is valid for one calendar year and expires one year from the first day of the month immediately following the date of issuance but is limited to the expiration date of the prerequisite credential. A permit issued for less than one calendar year may be extended for the remainder of the calendar year without verification of completion of renewal requirements as long as the prerequisite credential has been renewed. A completed application (form 41-4) and application processing fee, filed through the employing agency, is required. A Special Education Limited Assignment Teaching Permit may be reissued twice in any one specific subject.

Terms and Definitions

Experienced Educator

The experienced educator must have three years of teaching experience within each subject area requested on the permit if the teacher does not hold permanent status. For example, if the permit is requested in Mild/Moderate Disabilities and Early Childhood Special Education, the experienced educator must have a minimum of three years teaching experience in both Mild/Moderate Disabilities and Early Childhood Special Education. The local employing agency may assign more than one experienced educator to meet this requirement.

Reference: Title 5, California Code of Regulations, Sections 80026 and 80027; Coded Correspondence 09-15



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ADDED AUTHORIZATIONS IN SPECIAL EDUCATION (AASE)

Added Authorizations in Special Education (AASE) require specific advanced preparation for the teacher and are only available through completion of a Commission-approved program based on Commission-approved standards. Recommendations for the AASEs made by approved program sponsors must be submitted through the Commission's online process.

AASE programs are a subset of the full preliminary teacher preparation program and are designed to allow teachers to earn an additional authorization to supplement the knowledge and skills gained in their preliminary teacher preparation program. The AASE may serve as a stepping stone to earn the full specialty area.

Authorization

The individual is authorized to provide special education services within the specific subject area listed on the AASE. The AASE authorization is limited to the grade and age levels authorized by the holder's prerequisite credential. An AASE may be issued in six specific subject areas:

- Autism Spectrum Disorders
- Deaf-Blind
- Emotional Disturbance
- Orthopedically Impaired
- Other Health Impaired
- Traumatic Brain Injury

If a teacher is already authorized to provide services in a specialty area that includes the AASE subject area, the Commission will not issue the AASE. See Coded Correspondence 09-16 for a chart listing all special education credentials issued by the Commission and whether an individual is eligible for an AASE.

Requirements for Issuance

Individuals must satisfy **all** of the following:

1. Possess a valid internship, preliminary, professional clear, clear, or life special education teaching credential or a Speech-Language Pathology or Clinical or Rehabilitative Services Credential with Special Class Authorization
2. Complete a Commission-approved professional preparation program in the special education specialty area requested, including successful completion of supervised field study. Once the program has been completed, the recommending institution must submit the application via the online submission process.
3. Application processing fees

Period of Validity

The AASE remains valid as long as the prerequisite credential remains valid.

Reference: Title 5, California Code of Regulations, Section 80048.7; Coded Correspondence 09-16





Home»[CA Educator](#) | [Prospective CA Educator](#)»**Approved Programs**

Select from pop-up to show IHEs that offer...

NOTE: **CTEL Programs** can be found under 'Specialist Credentials and Certificates'

Go to: [CSU](#) - [UC](#) - [Private](#) - [Other](#)

CSU System: Education Specialist - mild/moderate

[Bakersfield, California State University](#)
[Channel Islands, California State University](#)
[Chico, California State University](#)
[Dominguez Hills, California State University](#)
[East Bay, California State University](#)
[Fresno, California State University](#)
[Fullerton, California State University](#)
[Humboldt State University](#)
[Long Beach, California State University](#)
[Los Angeles, California State University](#)
[Monterey Bay, California State University](#)
[Northridge, California State University](#)
[Pomona, California Polytechnic University](#)
[Sacramento, California State University](#)
[San Bernardino, California State University](#)
[San Diego State University](#)
[San Francisco State University](#)
[San Jose State University](#)
[San Luis Obispo, California Polytechnic State University](#)
[San Marcos, California State University](#)
[Sonoma State University](#)
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UC System: Education Specialist - mild/moderate

[Los Angeles, University of California](#)
[Riverside, University of California](#)
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Private Institutions: Education Specialist - mild/moderate

[Alliant International University](#)
[Antioch University Los Angeles](#)
[Antioch University, Santa Barbara](#)
[Azusa Pacific University](#)
[Brandman University](#)
[California Baptist University](#)
[California Lutheran University](#)
[Chapman University](#)
[Claremont Graduate University](#)

[Dominican University of California](#)
[Fresno Pacific University](#)
[Holy Names College](#)
[Loyola Marymount University](#)
[Mount St. Mary's College](#)
[National Hispanic University](#)
[National University](#)
[Notre Dame de Namur University](#)
[Pacific Oaks College](#)
[Point Loma Nazarene University](#)
[Santa Clara University](#)
[St. Mary's College](#)
[Touro University](#)
[University of La Verne](#)
[University of San Diego](#)
[University of San Francisco](#)
[University of the Pacific](#)
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Other: Education Specialist - mild/moderate

[Los Angeles Unified School District](#)
[Oakland Unified School District](#)
[Orange County Office of Education](#)
[Project Pipeline \(Mt. Diablo Unified School District\)](#)
[San Diego Unified School District](#)
[San Joaquin County Office of Education \(Project Impact\) District Internship](#)
[Stanislaus County Office of Education](#)
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List refreshed on 11/02/2009 at 03:17:33

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APPLICATION FOR CREDENTIAL AUTHORIZING PUBLIC SCHOOL SERVICE

(For Privacy Act Notification See Instructions)

Mail to:
 STATE OF CALIFORNIA
 COMMISSION ON TEACHER
 CREDENTIALING
 Certification, Assignment and
 Waivers Division
 BOX 944270
 SACRAMENTO, CALIFORNIA 94244-2700

Appeal: _____

Route to: _____

Commission Use Only: Fee Information

APP	FP	Other
CO Initials	Date	

IHE/County/District Use Only

Issuance Date: _____

E-mail Address: _____

1. PERSONAL INFORMATION (type or print)

CTC Use Only

Social Security Number: _____		Date of Birth: (mm/dd/yyyy) _____	
Applicant's Name:			
First	Middle	Last	
All Former/Maiden Name(s): _____		County of Employment: _____	
Address: _____			
City: _____		State: _____	Zip: _____
Home Phone: _____	Work Phone: _____	Message Phone: _____	
E-mail Address: _____			

2. TYPE OF CREDENTIAL SELECT ONE: _____

<p>Substitute Permits</p> <p>_____</p> <p>Single Subject (Secondary Teaching)</p> <p>_____</p> <p>Specify Subject (If you are requesting more than one subject, enter it in Comments.)</p> <p>_____</p> <p>Specify Languages Other Than English (if applicable)</p> <p>_____</p> <p><input type="checkbox"/> English Learner Authorization Term: _____</p> <p>BCLAD - Specify Language</p> <p>_____</p> <p>Multiple Subject (Elementary Teaching)</p> <p>_____</p> <p><input type="checkbox"/> English Learner Authorization Term: _____</p> <p>BCLAD - Specify Language</p> <p>_____</p> <p>Education Specialist (Special Education) (If you are requesting more than one subject, enter it in Comments.)</p> <p>Specify Disability Area</p> <p>_____</p> <p><input type="checkbox"/> English Learner Authorization Term: _____</p> <p><input type="checkbox"/> Other Specialist Credentials</p> <p>_____</p>	<p>English Learner Authorizations</p> <p>_____</p> <p>BCLAD - Specify Language</p> <p>_____</p> <p>Services Credentials</p> <p>_____</p> <p>Term: _____</p> <p>Specify Other Health Services</p> <p>_____</p> <p>Child Development Permits</p> <p><input type="checkbox"/> School-Age Emphasis</p> <p>Designated Subjects</p> <p>Subject(s)</p> <p>_____</p> <p>_____</p> <p>Supplementary Authorization(s)</p> <p>_____</p> <p>Subject Matter Authorization(s)</p> <p>_____</p> <p>_____</p> <p><input type="checkbox"/> Visiting Faculty Permit</p> <p>Specify Subject</p> <p>_____</p>
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3. PROFESSIONAL FITNESS QUESTIONS

Answers to the following questions are required. If you answer "yes" to any question, a full explanation is required, using a separate sheet of paper. You must disclose all criminal convictions (misdemeanors and/or felonies) including convictions based on a plea of no contest. You must disclose a conviction no matter how much time has passed and even if the case has been dismissed pursuant to Penal Code Section 1203.4. See the instructions regarding the required documents if you answer yes to any of the following questions.

Warning: Failure to disclose any information requested is considered falsification of your application and is grounds for denial of your application and/or disciplinary action against your credential.

<p>a. Have you ever held a credential or license authorizing service in the public schools in another state? If you answered yes -- State _____ Type of credential _____</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>b. Have you ever been dismissed, non-re-elected, or suspended without pay for more than ten days, or retired or resigned from, or otherwise left school employment because of allegations of misconduct or while allegations of misconduct were pending? If the answer is yes, you must submit a full explanation on a separate sheet of paper.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>c. Have you ever been convicted, including a conviction based on a plea of no contest, of any felony or misdemeanor in California or any other place? (NOTE: You must disclose your conviction even if the case was dismissed pursuant to Penal Code Section 1203.4) If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, offense, and a short summary of the incident(s) that led to the conviction(s). See <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>d. Are you currently the subject of any inquiry or investigation by a state or federal law enforcement agency or a licensing agency in California or any other state OR have you ever been the subject an inquiry or investigation by a state or federal law enforcement agency or a licensing agency in California or any other state regarding alleged misconduct that involved children or took place on school property? If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, agency name, and a short summary of the incident(s) that led to the investigation and the results of the investigation. See <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>e. Are any criminal charges currently pending against you? If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, and a short summary of the incident(s) that led to the charge(s). See <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>f. Is any disciplinary action now pending against you in any school district or with any other school employer? If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, type of action, school district or school employer name, and a short summary of the incident(s) that led to the pending action. See <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>g. Have you ever had any professional or vocational license or any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service or teaching revoked and/or otherwise subjected to any other disciplinary action (including an action that was stayed) for cause in California or any other state or place? If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, agency name, and a short summary of the incident(s) that led to the investigation and the results of the investigation. If the licensing agency was <u>not</u> the Commission on Teacher Credentialing, see the <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>
<p>h. Have you ever had any application for a credential, including but not limited to, any Certificate of Clearance, permit, credential, license, or other document authorizing public school service or teaching, denied and/or rejected <u>for cause</u> in California or any other state or place? If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, name of licensing agency, and a short summary of the incident(s) that led to the denial or rejection. If the licensing agency was <u>not</u> the Commission on Teacher Credentialing, see the <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input type="checkbox"/></p>

OATH AND AFFIDAVIT

I solemnly swear (or affirm) that I will support the Constitution of the United States of America, the Constitution of the State of California, and the laws of the United States and the State of California. I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all the foregoing statements in this application are true and correct.

Date _____ City _____ County _____ State _____

SIGNATURE OF APPLICANT _____

Before submitting, please review the application for completeness.

EMPLOYING AGENCY INFORMATION

This section must be completed for all credential, certificate, and permit types where service is restricted to an employing agency.

County CDS Code _____ School District CDS Code _____

Charter School/Non-Public School or Agency/Statewide Agency Name _____

Applications for Provisional Internship Permits, Visiting Faculty Permits, and Emergency Permits (except 30-Day Substitute Teaching Permits), must be filed through the employing agency, which must have an annual Declaration of Need for Fully Qualified Educators on file with the Commission prior to the submission of any applications.

Comments/Additional Subject Requests:





CODED CORRESPONDENCE

DATE: July 23, 2009	NUMBER: 09-16
TO: All Individuals and Groups Interested in the Activities of the Commission on Teacher Credentialing	FROM: Dale A. Janssen Executive Director Commission on Teacher Credentialing
SUBJECT: Approval of Addition to Title 5 Regulations Pertaining to Added Authorizations in Special Education (5 Cal Code Regulations §80048.7)	

Summary:

The additions to Title 5 of the California Code of Regulations pertaining to Added Authorizations in Special Education (AASE) have been approved by the Office of Administrative Law. The regulations, starting on page 5, have an immediate effective date of July 3, 2009. A separate correspondence addresses the changes to the Limited Assignment Permits which were included in the same regulatory package.

The AASEs allow flexibility for local employing agencies to assign teachers to serve students in more than one special education specialty area and for teachers to be appropriately assigned in a class with students needing services in more than one special education specialty area. The AASEs are issued in six specific subject areas: autism spectrum disorders, deaf-blind, emotional disturbance, orthopedically impaired, other health impaired, and traumatic brain injury. Rural and remote areas may benefit from teachers who earn an AASE to teach in specific special education areas such as orthopedically impaired or traumatic brain injury where there is a shortage of teachers with the appropriate credential.

Key Provisions:

Requirements and Authorization

Holders of current Education Specialist Teaching Credentials and special education credentials issued under prior statutes and regulations qualify as an appropriate prerequisite for an AASE if the credential was issued based on a teacher preparation program including student teaching, or the equivalent. The AASE remains valid for the same time period as the prerequisite credential.

The authorizations for the AASEs are aligned with the definitions in Title 34 of the Code of Federal Regulations. Each of the AASEs is part of a full Education Specialist specialty

area authorization. For example, emotional disturbance is part of the mild/moderate and moderate/severe disability authorizations.

Since the Commission does not issue duplicative authorizations, if a teacher is already authorized to provide services in a specialty area that includes the AASE subject area, the Commission will not issue the AASE. A chart with a list of all special education credentials issued by the Commission and whether an AASE may be issued is attached to this correspondence.

The authorization for an AASE is limited to the grade and age levels authorized by the prerequisite credential. For example, when the holder of a Specialist Instruction Teaching Credential in Learning Handicapped adds an autism spectrum disorders authorization, the teacher may serve students in grades preschool, K-12, and adults while the holder of an Education Specialist in Mild/Moderate Disabilities who adds the autism spectrum disorder authorization may serve students in grades K-12 through age 22.

Individuals may be assigned to serve on the basis of the Local Teaching Assignment Option provided by Assembly Bill (AB) 2302 (Chap. 41, Stats. 2008) until the provisions expire on July 3, 2011. Individuals may be assigned to serve on the basis of the Local Teaching Assignment Option provided by AB 131 (Chap. 487, Stats. 2008) until the provisions become inoperative on August 31, 2011. See the Background section on page 3 for information on these options. Information on limited assignment permits may be found in the Coded Correspondence listed in the References section.

If the holder of a special education credential has one or more students needing instructional services (as determined by the Individualized Education Program) in a special education specialty area not authorized by his/her credential, the teacher is misassigned. The individual must hold an authorization in the additional special education specialty area. Additional authorizations include one or more of the AASEs or the new Special Education Limited Assignment Permit. It is important to note that it is not mandatory to earn an AASE unless the teacher wishes to earn the authorization or the teacher is providing services in the special education area not authorized by their current credential. The References section includes a link to the Commission's *Administrator's Assignment Manual* which includes a chart of the authorizations for all current and previously issued special education credentials.

Commission-Approved Programs

The AASEs require specific advanced preparation for the teacher. They are available through completion of a Commission-approved program based on Commission-approved standards. Recommendations for the AASEs made by approved program sponsors must be submitted through the Commission's online process. An update to the online recommendation tables will be sent to program sponsors when available.



The AASE programs are a subset of the full preliminary teacher preparation program and are designed to allow teachers to earn an additional authorization to supplement the knowledge and skills gained in their preliminary teacher preparation program. The AASE may serve as a stepping stone to earn the full specialty area such as mild/moderate or moderate/severe.

To submit a program proposal for an AASE program, the prospective sponsor must have initial institutional approval from the Commission (<http://www.ctc.ca.gov/educator-prep/files/Becoming-Approved-to-offer-Ed-Prep-in-Ca.doc>).

Once an institution has institutional approval, the prospective sponsor must submit a program proposal. A program proposal for an AASE program will include a response to the adopted Preconditions and the appropriate Program Standards. The Preconditions were presented to the Commission for information in June 2009. The Preconditions will return to the Commission in October 2009 for adoption. The Program Standards for the AASE programs have already been adopted by the Commission. A link to the Preconditions and Program Standards may be found in the References section.

More information may be found in Program Sponsor Alert 09-08, distributed in June 2009, and on the Commission's Special Education web page. Links to the Alert and the web page may be found in the References section.

Important Dates:

Provisions related to this correspondence became effective on July 3, 2009.

Provisions of AB 2302 expire on July 3, 2011 and provisions of AB 131 expire on August 11, 2011.

Background:

For many years, the Commission has issued 'added authorizations' which are similar to minors for general education credential holders. Currently, the Commission issues supplementary and subject matter authorizations that may be added to multiple subject and single subject teaching credentials. Effective June 30, 2008, AB 2302 established an alternate route (commonly called a Local Teaching Assignment Option) for assigning holders of specific special education credentials to provide special education instructional services to students with autism in California public schools. The provisions of this statute become inoperative two years after the Commission adopts regulations to add an autism added authorization or on August 31, 2011, whichever is first.

AB 2302 was emergency legislation and was created as a temporary solution until more permanent changes could be made. While AB 2302 addressed only the shortage of teachers to serve the number of newly diagnosed children with autism, the Commission's Special Education Work Group and Design Team expanded the list of possible added authorizations to other statewide special education shortage areas. The Work Group and Design Team determined additional methods should be available to holders of current



and previously issued special education credentials to add expertise in areas of special education that were not part of their original authorization.

Effective September 28, 2008, AB131 established an alternate route for assigning holders of specific special education credentials to provide special education instructional services to students with autism ages three and four in California public schools. The option provides flexibility to enable employing agencies to more easily employ teachers to serve in the shortage area of autism spectrum disorders. The provisions allow local educational agencies or schools to assign a teacher with a credential authorizing services to students with moderate and severe disabilities to provide instruction to students with autism ages three and four. The provisions of AB131 expire on August 11, 2011.

Source:

5 California Code of Regulations section 80048.7.

References:

Added Authorizations in Special Education Information Leaflet:
<http://www.ctc.ca.gov/credentials/leaflets/cl890.pdf>

Special Education Authorization Chart (see chart in Section F):
<http://www.ctc.ca.gov/credentials/manuals-handbooks/Administrator-Assignment-Manual.pdf>

Coded Correspondence on Special Education Limited Assignment Permit:
<http://www.ctc.ca.gov/notices/coded/2009/0915.pdf>

AASE Program Preconditions:

<http://www.ctc.ca.gov/commission/agendas/2009-06/2009-06-610.pdf>

AASE Program Standards: <http://www.ctc.ca.gov/educator-prep/special-education.html>

Program Sponsor Alert 09-08:

<http://www.ctc.ca.gov/educator-prep/PS-alerts/2009/PSA-09-08.pdf>

Commission Special Education Web Page:

<http://www.ctc.ca.gov/educator-prep/special-education.html>

Coded Correspondence AB 2302: <http://www.ctc.ca.gov/notices/coded/2008/0810.pdf>

Coded Correspondence AB 131: <http://www.ctc.ca.gov/notices/coded/2008/0813.pdf>

Contact Information:

Questions concerning requirements: Commission's Information Services Unit by telephone at 1-888-921-2682, Monday through Friday between 1:00 pm to 4:45 pm or by email at credentials@ctc.ca.gov.

Questions concerning AASE approved programs: Jan Jones-Wadsworth by email at jjones-wadsworth@ctc.ca.gov

5 California Code of Regulations Section 80048.7 Pertaining to Added Authorizations in Special Education

§80048.7. Added Authorizations in Special Education.

- (a) Requirements for the Added Authorization in Special Education include all of the following:
- (1) Possession of an internship, preliminary, professional clear, clear, or life special education teaching credential or a services credential with a special class authorization listed in sections 80047 through 80047.9;
 - (2) Completion of a Commission-approved professional preparation program in the education specialist specialty area requested, including successful completion of supervised field study;
 - (3) The applicant submits a completed Application for Credential Authorizing Public School Service (form 41-4, rev. 9/08) available on the Commission's website and hereby incorporated by reference, together with its related Instruction and Information Sheet (rev. 9/08) and Form 41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08).
 - (4) The fee as specified in Section 80487(a)(1).
 - (5) Verification of completion from a Commission-approved program accredited by the Committee on Accreditation in the authorization sought, as provided in Education Code Sections 44373(c) and 44259(b)(3).
- (b) The added authorizations may be issued in the areas of autism spectrum disorders, deaf-blind, emotional disturbance, orthopedically impaired, other health impaired, and traumatic brain injury.
- (c) If an individual holds an authorization to provide instructional services in an added authorization specialty area, the added authorization in special education cannot be issued.
- (d) Authorization.
- (1) The autism spectrum disorders added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of autism as defined in subsection 300.8(c)(1) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).
 - (2) The deaf-blind added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a



- primary disability of deaf-blind as defined in subsection 300.8(c)(2) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).
- (3) The emotional disturbance added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of emotional disturbance as defined in subsection 300.8(c)(4) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).
- (4) The orthopedic impairment added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of orthopedic impairment as defined in subsection 300.8(c)(8) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).
- (5) The other health impairment added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of other health impairment as defined in subsection 300.8(c)(9) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).
- (6) The traumatic brain injury added authorization authorizes the holder to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of traumatic brain injury as defined in subsection 300.8(c)(12) of Title 34 Code of Federal Regulations, Subpart A, across the continuum of special education program options at the grade and age levels authorized by the prerequisite credential required in (a)(1).
- (e) Period of Validity. The Added Authorization in Special Education shall remain valid as long as the appropriate prerequisite credential required in subsection (a)(1) remains valid.

NOTE: Authority Cited: Section 44225, Education Code. Reference: Sections 44225(b) and (e), 44253, 44265 and 44373, Education Code, and 34 C.F.R. Part 300.8 and 20 U.S.C. 1401(3); 1401(30).



Documents Eligible to Earn Added Authorizations in Special Education

Credential Held	Autism Spectrum Disorders	Deaf-Blind	Emotional Disturbance	Orthopedically Impaired	Other Health Impaired	Traumatic Brain Injury
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CURRENT Education Specialist Instruction Credentials (initially issued effective September 27, 1997; renewals available)

Mild/Moderate * (K-12, Adults)	Yes	Yes	No	Yes	Yes	Yes
Moderate/Severe * (K-12, Adults)	No	No	No	Yes	Yes	Yes
Deaf & Hard-of-Hearing * (Birth to Age 22)	Yes	No	Yes	Yes	Yes	Yes
Physical & Health Impairment * (Birth to Age 22)	Yes	Yes	Yes	No	No	No
Visual Impairment * (Birth to Age 22)	Yes	No	Yes	Yes	Yes	Yes
Early Childhood Special Education * (Birth - Pre-K only)	No	Yes	No	Yes	Yes	Yes

PROPOSED Education Specialist Instruction Credential (includes Autism Spectrum Disorder authorization; not yet available)

Mild/Moderate * (K-12, Adults)	No	Yes	No	Yes	Yes	Yes
Moderate/Severe * (K-12, Adults)	No	No	No	Yes	Yes	Yes
Deaf & Hard-of-Hearing * (Birth to Age 22)	No	No	Yes	Yes	Yes	Yes
Physical & Health Impairment * (Birth to Age 22)	No	Yes	Yes	No	No	No
Visual Impairment * (Birth to Age 22)	No	No	Yes	Yes	Yes	Yes
Early Childhood Special Education * (Birth - Pre-K only)	No	Yes	No	Yes	Yes	Yes

KEY: Yes – Eligible to add the authorization

No – Not eligible to add the authorization, already authorized

Credential Held	Autism Spectrum Disorders	Deaf-Blind	Emotional Disturbance	Orthopedically Impaired	Other Health Impaired	Traumatic Brain Injury
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Ryan Specialist Instruction Teaching Credentials (initially issued 1976 to September 27, 1997; renewals available)

Communication Handicapped	Yes	No	Yes	Yes	Yes	Yes
Learning Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Severely Handicapped	No	No	No	Yes	Yes	Yes
Physically Handicapped	Yes	Yes	Yes	No	No	No
Visually Handicapped	Yes	No	Yes	Yes	Yes	Yes
Clinical or Rehabilitative or Speech-Language Pathology Services in Language, Speech & Hearing With Special Class Authorization	No	Yes	Yes	Yes	Yes	Yes

Standard Teaching Credentials (initially issued 1961 to 1976; renewals available)

Minor-Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Minor-Speech & Hearing Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Minor-Deaf & Severely Hard-of-Hearing	Yes	Yes	Yes	Yes	Yes	Yes
Minor-Visually Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Minor-Orthopedically Handicapped Including the Cerebral Palsied	Yes	Yes	Yes	No	No	No

Standard Limited Specialized Preparation Teaching Credentials (initially issued 1961 to 1976; renewals available)

Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Speech & Hearing Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Deaf & Severely Hard-of-Hearing	Yes	Yes	Yes	Yes	Yes	Yes
Visually Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Orthopedically Handicapped Including Cerebral Palsied	Yes	Yes	Yes	No	No	No

KEY: Yes – Eligible to add the authorization

No – Not eligible to add the authorization, already authorized

Credential Held	Autism Spectrum Disorders	Deaf-Blind	Emotional Disturbance	Orthopedically Impaired	Other Health Impaired	Traumatic Brain Injury
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Standard Restricted Teaching Credentials (initially issued 1961 to 1976; renewals available)

Educable Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Trainable Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Speech & Hearing Therapy	Yes	Yes	Yes	Yes	Yes	Yes
Orthopedically Handicapped Including the Cerebral Palsied	Yes	Yes	Yes	No	No	No
Deaf & Severely Hard-of-Hearing	Yes	Yes	Yes	Yes	Yes	Yes
Deaf-Blind	Yes	No	Yes	Yes	Yes	Yes
Severely Hard-of-Hearing	Yes	No	Yes	Yes	Yes	Yes
Visually Handicapped	Yes	Yes	Yes	Yes	Yes	Yes

Exceptional Children Teaching Credentials (initially issued prior to 1961; renewals available)

Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Speech Correction & Lip Reading	Yes	Yes	Yes	Yes	Yes	Yes
Orthopedically Handicapped Including the Cerebral Palsied	Yes	Yes	Yes	No	No	No
Deaf or Hard-of-Hearing	Yes	Yes	Yes	Yes	Yes	Yes
Visually Handicapped	Yes	Yes	Yes	Yes	Yes	Yes

Special Secondary Teaching Credentials initially issued prior to 1961; renewals available)

Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Correction of Speech Defects	Yes	Yes	Yes	Yes	Yes	Yes
Deaf	Yes	Yes	Yes	Yes	Yes	Yes
Lip Reading	Yes	Yes	Yes	Yes	Yes	Yes
Partially Sighted Child	Yes	Yes	Yes	Yes	Yes	Yes
Blind	Yes	Yes	Yes	Yes	Yes	Yes

KEY: Yes – Eligible to add the authorization

No – Not eligible to add the authorization, already authorized