

Beverly Hills Unified School District: Setting the Standard

PROPOSED GOALS FOR 2008-09 SCHOOL YEAR

Goal 1: Grow and strengthen instructional practices to ensure high levels of student achievement

Subgoal A: Provide focused professional support to teachers in effective instructional strategies

By June, 2009, 75% of all teachers in grades K-5 will utilize assessment to inform differentiated grouping strategies.

By May, 2009, 80% of teachers in grades 6-8 will have created common formative assessments at the middle school level.

By June, 2009, 25 % of teachers in grades 6-8 will utilize assessment to inform differentiated grouping strategies.

By June, 2009, 50 % of teachers in grades 9-12 will utilize common assessment to determine students who need additional support from their academic teachers during Wednesday late start teacher/student support time and will work with them.

Subgoal B: Implement year 2 of a three year math initiative

By June 2009, 5 % of the K-5 non-proficient students, will increase a mastery level from benchmark 1 to benchmark 3. Number Sense & Mathematical Reasoning.

By June of 2009, 5% of the 6-7 non-proficient students will increase by one proficiency band, based upon CST mathematics data from Spring, 2008.

By June of 2009, 5% of the Algebra non-proficient students will increase by one proficiency band, based upon CST mathematics data from Spring, 2008.

These goals and the percentage of targeted improvement is tentative and may be readjusted once the current CST data is received in August, 2008.

Subgoal C: Refine student intervention support systems

By June, 2009, 50% of the students participating in student intervention support systems will show evidence of growth in critical standards and skills based on CST and District benchmark data and school site assessment data.

Goal 2: Hire and retain quality staff

Sub Goal A: Address and come to agreement(s) that reflect the interests of the District and each of the Bargaining Units.

By June 2009 the District and each Bargaining Unit will have established a Memorandum of Understanding (MOU), or reached a Tentative Agreement (TA) on each contract language issue introduced as re-openers at the beginning of the school year.

Subgoal B: Support and provide assistance to certificated staff who were displaced (grade level, subject area, and/or school site) as a result of the 2007/2008 lay off process.

By June 2009, 100% of displaced teachers will be provided the opportunity to participate in the Peer Assistance and Review Program.

By June 2009, 75% of the participants will rate the support they received as a positive experience.

Goal 3: Create efficient business, financial and operational systems

Subgoal A: Create or update Board policies and Administrative Regulations related to the business of the school district Rental, Gifts to the District and Sun Protection.

By June 30, 2009, recommend for possible action of the Board a minimum of three (3) Board Policies.

Subgoal B: Increase rental revenues.

By June 2009, a minimum of one additional rental prospect will be brought to the Board.

Subgoal C: Increase use of green products throughout the District.

By June 30, 2009, usage of green cleaning products and paper goods will increase by 30%.

By April 2009, present to Board future green efficiency programs.

Goal 4: Improve information technology infrastructure, applications, usage and professional development.

Subgoal A: Implement District Technology Plan Phase II.

By October 2008, connect with City of Beverly Hills MAN for the District Office and High School

By October 2008, prioritize plans for re-cabling and wireless access for all school sites, IP phone for District Office and High School and implementation of digital classrooms for remainder of High School.

By October 2008, implement shared technology agreement with City of Beverly Hills.

By October 2008, implement plan for computer lease program.

By December 2008, connection all K-8 sites with the City of Beverly Hills MAN and upgrade switches.

Goal 5: Enhance District-Wide Communication and Public Relations

Subgoal A: Enhance communication between and amongst district staff

By May 2009, there will be a 10% increase in the number of positive responses given to staff on communication efforts.

Subgoal B: Parent perceptions regarding district programming and communications will be enhanced

By May, 2009, based on responses from a parent survey, there will be a 10% increase in positive responses to communication efforts and district programming.

Goal 6: Study and prepare a plan for all financial, staffing, programmatic and facilities considerations required to successfully transition from Revenue limit funding to Basic Aid funding

By June, 2009 the district will have identified the financial considerations and created a plan for successful conversion to Basic Aid funding.

By June, 2009 the district will have identified a range of ADA and requisite staffing and created a plan for achieving those numbers for successful conversion to Basic Aid funding.

By June, 2009 the district will have identified programmatic desires based on requisite ADA and staffing for a successful conversion to Basic Aid funding.

By June, 2009 will have identified facility needs based on conversion to Basic Aid funding and have a recommendation for current facility usage to include the possibility but not limited to:

- Conversions of current K8 to a new organizational structure
- Partial or full school closure